

Student Name:

3H Strategy – Written Metacognitive Questionnaire

Graham, L; Wong, B.Y.L. (1993) Comparing Two modes of Teaching a Question-Answering Strategy for Enhancing Reading Comprehension: Didactic and Self-Instructional Training. Journal of Learning Difficulties Vol. 26. No. 4 April 1993 Pg.270 - 279

1. Did you enjoyed learning the 3H strategy for answering comprehension questions?

5	4	3	2	1
Very much	a lot	some	not really	not at all

2. How well did you learn this strategy?

5	4	3	2	1
Very well	well	OK	not very well	not well at all

3. How much do you think the 3H strategy will help you in your regular class work?

5	4	3	2	1
Very much	a lot	some	not much	not at all

4. How much do you think the 3H strategy will help you in class when you answer written comprehension questions?

5	4	3	2	1
Very much	a lot	some	not much	not at all

5. Would you encourage other children to learn the 3H strategy?

YES	MAYBE	NO
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6. Now that you have learned the 3H strategy, how will you do on future reading tests given to you by your teacher?

5	4	3	2	1
Very well	well	OK	not very well	not well at all

7. How do you think the 3H strategy has helped you?

5	4	3	2	1
Very well	well	OK	not very well	not well at all