

#	Source of student voice	Data collection		Data monitoring		Reliability and limitations		
		Type of data	How often does the school collect this data?	Does the school monitor improvement in this measure?	How does the school monitor improvement with this student voice source?	How reliable is this as a measure of student voice?	Why?	What are some limitations of this measure?
example	Student focus groups in response to Attitudes to School Data	<input type="checkbox"/> Quantitative <input checked="" type="checkbox"/> Qualitative <input type="checkbox"/> Mixed	<input type="checkbox"/> Continuous <input type="checkbox"/> More than once a term <input type="checkbox"/> Once a term <input type="checkbox"/> Once a semester <input checked="" type="checkbox"/> Once a year <input type="checkbox"/> infrequently	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Focus group summary document can be compared year to year	<input type="checkbox"/> Highly reliable <input checked="" type="checkbox"/> Somewhat reliable <input type="checkbox"/> Unreliable	<ul style="list-style-type: none"> • May capture the views of a noisy minority. • Social dynamic of students in the focus group may influence perspectives • Status, bias and questioning style of staff member facilitating groups may influence results 	<ul style="list-style-type: none"> • Time consuming • Easy to fall off the top of the 'to do list' towards end of year.
1		<input type="checkbox"/> Quantitative <input type="checkbox"/> Qualitative <input type="checkbox"/> Mixed	<input type="checkbox"/> Continuous <input type="checkbox"/> More than once a term <input type="checkbox"/> Once a term <input type="checkbox"/> Once a semester <input type="checkbox"/> Once a year <input type="checkbox"/> infrequently	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure		<input type="checkbox"/> Highly reliable <input type="checkbox"/> Somewhat reliable <input type="checkbox"/> Unreliable		
2		<input type="checkbox"/> Quantitative <input type="checkbox"/> Qualitative <input type="checkbox"/> Mixed	<input type="checkbox"/> Continuous <input type="checkbox"/> More than once a term <input type="checkbox"/> Once a term <input type="checkbox"/> Once a semester <input type="checkbox"/> Once a year <input type="checkbox"/> infrequently <input type="checkbox"/> infrequently	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure		<input type="checkbox"/> Highly reliable <input type="checkbox"/> Somewhat reliable <input type="checkbox"/> Unreliable		
3		<input type="checkbox"/> Quantitative <input type="checkbox"/> Qualitative <input type="checkbox"/> Mixed	<input type="checkbox"/> Continuous <input type="checkbox"/> More than once a term <input type="checkbox"/> Once a term <input type="checkbox"/> Once a semester <input type="checkbox"/> Once a year <input type="checkbox"/> infrequently	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure		<input type="checkbox"/> Highly reliable <input type="checkbox"/> Somewhat reliable <input type="checkbox"/> Unreliable		
4		<input type="checkbox"/> Quantitative <input type="checkbox"/> Qualitative <input type="checkbox"/> Mixed	<input type="checkbox"/> Continuous <input type="checkbox"/> More than once a term <input type="checkbox"/> Once a term <input type="checkbox"/> Once a semester <input type="checkbox"/> Once a year <input type="checkbox"/> infrequently	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure		<input type="checkbox"/> Highly reliable <input type="checkbox"/> Somewhat reliable <input type="checkbox"/> Unreliable		

Only complete for priority areas

#	Source of student voice (copy from side A)	Is this a priority that you want / need to improve ? <input type="checkbox"/> Yes <input type="checkbox"/> No	What might it look like for this measure to be more effective at your school?	What are the next steps you want / need to take on developing this source of student voice?			Who is responsible for doing these things?	What resources do you have to support these activities?	What resources to you need?
				This term and next term	This year	Next year			
1		<input type="checkbox"/> Yes <input type="checkbox"/> No							
2		<input type="checkbox"/> Yes <input type="checkbox"/> No							
3		<input type="checkbox"/> Yes <input type="checkbox"/> No							
4		<input type="checkbox"/> Yes <input type="checkbox"/> No							



Science of Learning Partnership Schools Initiative

Student voice self-assessment tool