

**The University of Melbourne**  
**Science of Learning Centre Partnership Schools Initiative**

**Dates held at The University of Melbourne**

Time Frame	Session	Details	Venue
<b>Term One: Monday 29<sup>th</sup> January – Friday 29<sup>th</sup> March</b>			
Wednesday 14 <sup>th</sup> February	Network Launch / Full Day Intensive 1	SOLC Network Launch	Graduate House, 220 Leicester Street
Tuesday 20 February Tuesday 27 February	Evening Forum 1 (2 hours)	School to attend date specific to their translation focus	20 Feb – Level 9, 100 Leicester Street 27 Feb - rm B124, 207 Bouverie St
<b>Term Two: Monday 16<sup>th</sup> April – Friday 29<sup>th</sup> June</b>			
Tuesday 1 <sup>st</sup> May	Evening Forum 2 (2 hours)	Focus on 'diagnosis' and 'Intervention' phase	Level 9, 100 Leicester Street
Wednesday 23 <sup>rd</sup> May	Full Day Intensive 2	Building Partnerships, and considering possible interventions and implementation process	Rm 107, 100 Leicester St
Wednesday 20 <sup>th</sup> June	Evening Forum 3 (2 hours)	Keynote speaker Aisling Mulvill (UQ): Attention and Executive Functioning for Self-Regulated Learning	Kwong Lee Dow room 219
<b>Term Three: Monday 16<sup>th</sup> July – Friday 21<sup>st</sup> September</b>			
Tuesday 7 <sup>th</sup> August	Evening Forum 4 (2 hours)	Actioning implementation of intervention	Level 9, 100 Leicester Street
Wednesday 5 <sup>th</sup> September	Evening Forum 5 (2 hours)	Keynote speaker	Alan Gilbert Building Room 109 (Theatre 2)
<b>Term Four: Monday 8<sup>th</sup> October – Friday 21<sup>st</sup> December</b>			
Wednesday 17 <sup>th</sup> October	Full Day Intensive 3	Evaluation of intervention, considering impact, & where to next	Level 9, 100 Leicester Street
Wednesday 31 <sup>st</sup> October	Evening Forum 6 (2 hours)	Keynote speaker	Kwong Lee Dow Room 219
Wednesday 14 <sup>th</sup> November	Full Day Intensive 4	Translation & evaluation focus	Level 9, 100 Leicester Street
Tuesday 4 <sup>th</sup> & Wednesday 5 <sup>th</sup> December	Two Day PL Program	SOLC Workshops, Research teams / schools share their journey	TBC

## Dates by negotiation with each school

<b>Time Frame</b>	<b>Session</b>	<b>Details</b>	<b>Venue</b>
To be negotiated with school (Semester One)	School Leadership Coaching 1	Researcher coaching / supporting leaders of the in-school initiative	Onsite in schools
To be negotiated with school (Semester Two)	School Leadership Coaching 2	Researcher coaching / supporting leaders of the in-school initiative	Onsite in schools
To be negotiated with school. May occur at the start of the program, or at the end to report outcomes	Whole Staff Presentation / PL Session	Presentation of translation focus, with researcher presenting in partnership with school team	Onsite in schools
To be negotiated with school (optional)	School Council Briefing / Community Forum	Researcher to give background of SOLC, benefits of partnership, and specific project overview	Onsite in schools