

The University of Melbourne
Science of Learning Centre Partnership Schools Initiative

Dates held at The University of Melbourne

Time Frame	Session	Details	Venue
Term One: Monday 29th January – Friday 29th March			
Wednesday 14 th February	Network Launch / Full Day Intensive 1	SOLC Network Launch	Graduate House, 220 Leicester Street
Tuesday 20 February Tuesday 27 February	Evening Forum 1 (2 hours)	School to attend date specific to their translation focus	20 Feb – Level 9, 100 Leicester Street 27 Feb - rm B124, 207 Bouverie St
Term Two: Monday 16th April – Friday 29th June			
Tuesday 1 st May	Evening Forum 2 (2 hours)	Focus on ‘diagnosis’ and ‘Intervention’ phase	Level 9, 100 Leicester Street
Wednesday 23 rd May	Full Day Intensive 2	Building Partnerships, and considering possible interventions and implementation process	Rm 107, 100 Leicester St
Wednesday 20 th June	Evening Forum 3 (2 hours)	Keynote speaker	Kwong Lee Dow room 219
Term Three: Monday 16th July – Friday 21st October			
Tuesday 7 th August	Evening Forum 4 (2 hours)	Reviewing implementation of intervention	Level 9, 100 Leicester Street
Wednesday 5 th September	Evening Forum 5 (2 hours)	Keynote speaker	Alan Gilbert Building Room 109 (Theatre 2)
Wednesday 17 th October	Full Day Intensive 3	Evaluation of intervention, considering impact, & where to next	Level 9, 100 Leicester Street
Term Four: Monday 8th October – Friday 21st December			
Wednesday 31 st October	Evening Forum 6 (2 hours)	Keynote speaker	Kwong Lee Dow Room 219
Wednesday 14 th November	Full Day Intensive 4	Translation & evaluation focus	Level 9, 100 Leicester Street
Tuesday 4 th & Wednesday 5 th December	Two Day PL Program	SOLC Workshops, Research teams / schools share their journey	TBC

Dates by negotiation with each school

Time Frame	Session	Details	Venue
To be negotiated with school (Semester One)	School Leadership Coaching 1	Researcher coaching / supporting leaders of the in-school initiative	Onsite in schools
To be negotiated with school (Semester Two)	School Leadership Coaching 2	Researcher coaching / supporting leaders of the in-school initiative	Onsite in schools
To be negotiated with school. May occur at the start of the program, or at the end to report outcomes	Whole Staff Presentation / PL Session	Presentation of translation focus, with researcher presenting in partnership with school team	Onsite in schools
To be negotiated with school (optional)	School Council Briefing / Community Forum	Researcher to give background of SOLC, benefits of partnership, and specific project overview	Onsite in schools